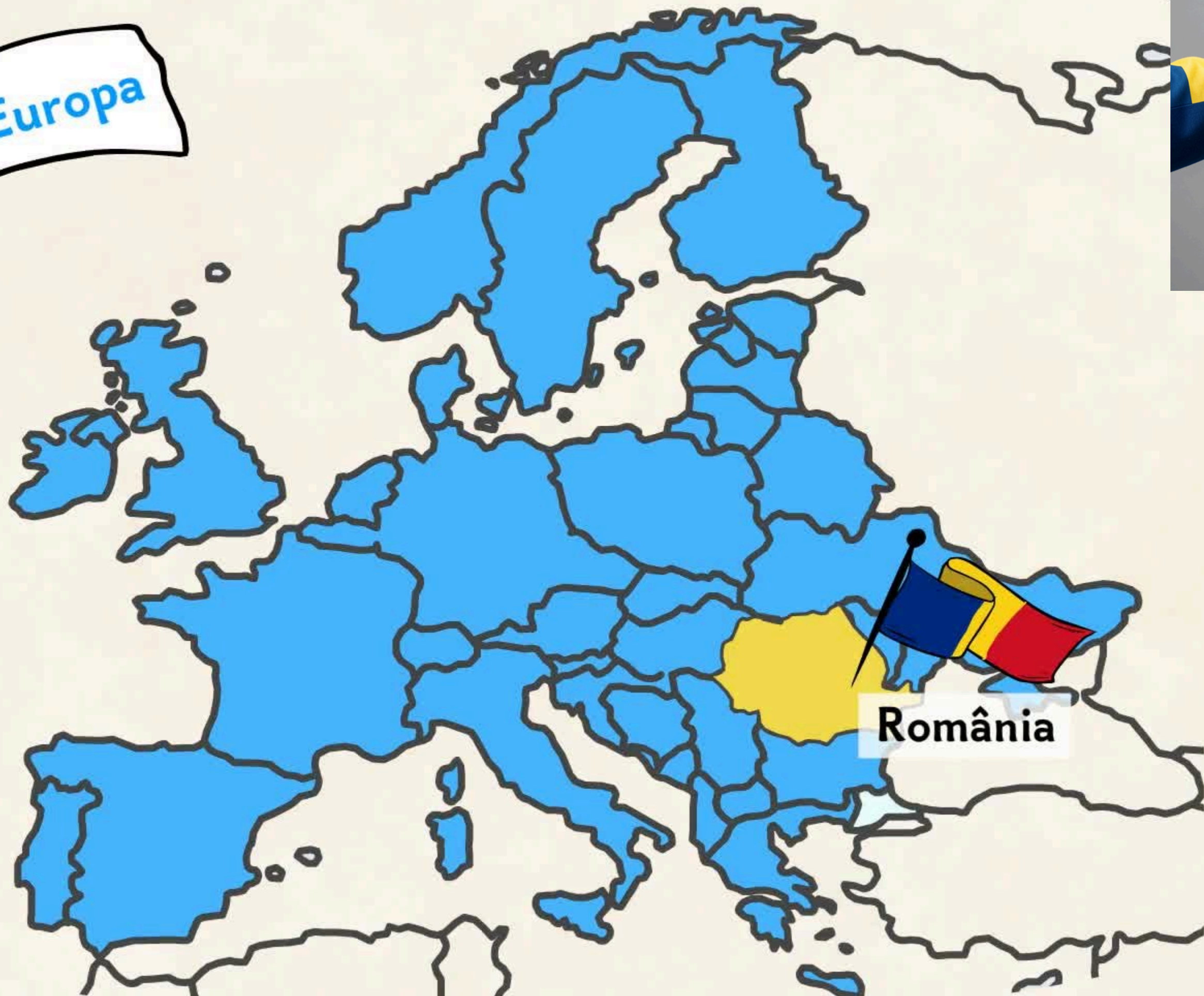




Erasmus+

“Vasile Cîrlova” Lower Secondary School Târgoviște, Romania





România





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city is
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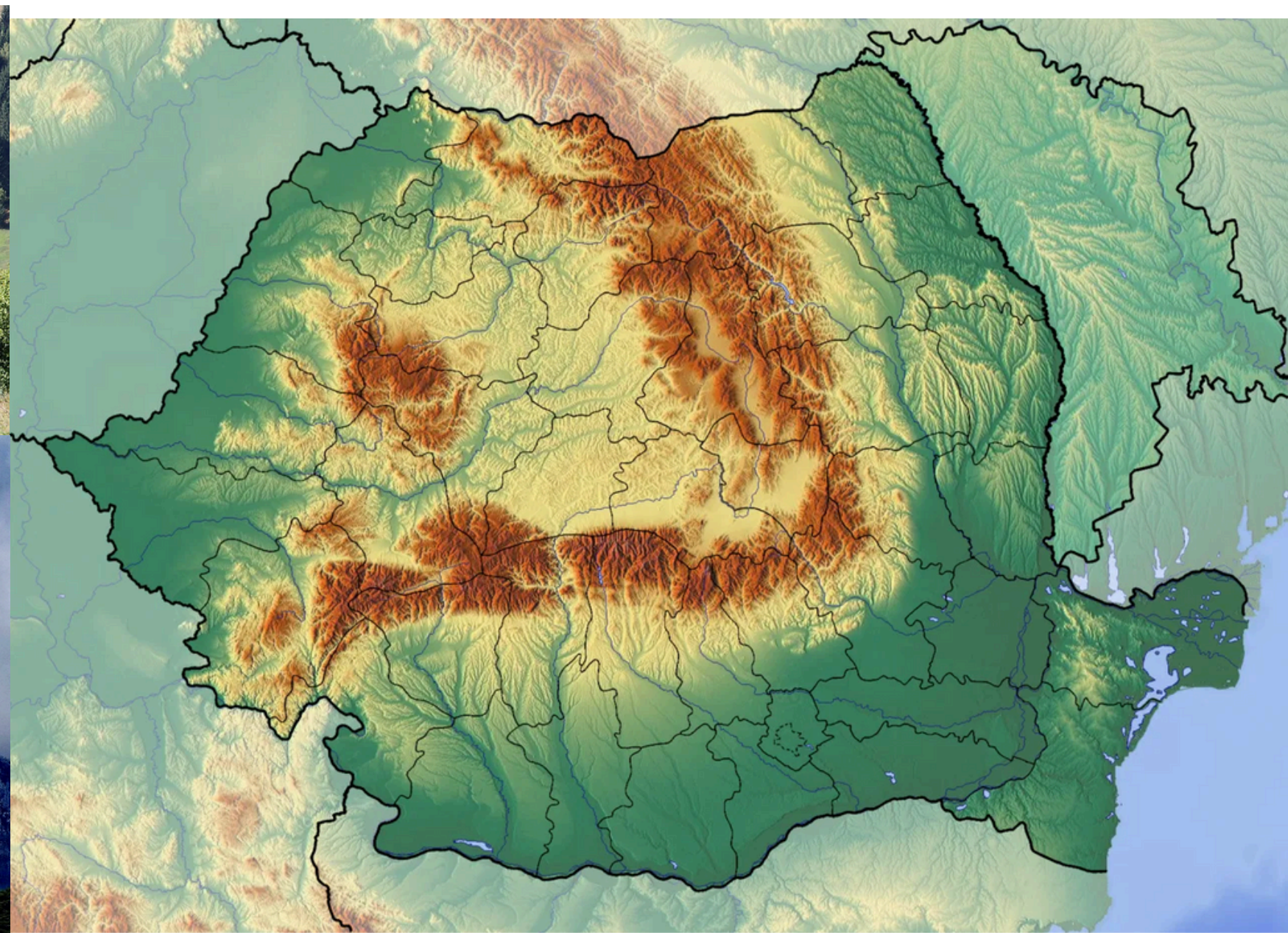
VISIT



ROMANIA

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Romania is a state situated in southeastern Central Europe, on the lower course of the Danube, north of the Balkan Peninsula and on the northwestern shore of the Black Sea.



The name Romania derives from the Latin word Romanus, meaning "citizen of Rome"; the region was an outpost of the Roman Empire in the 2nd century AD.





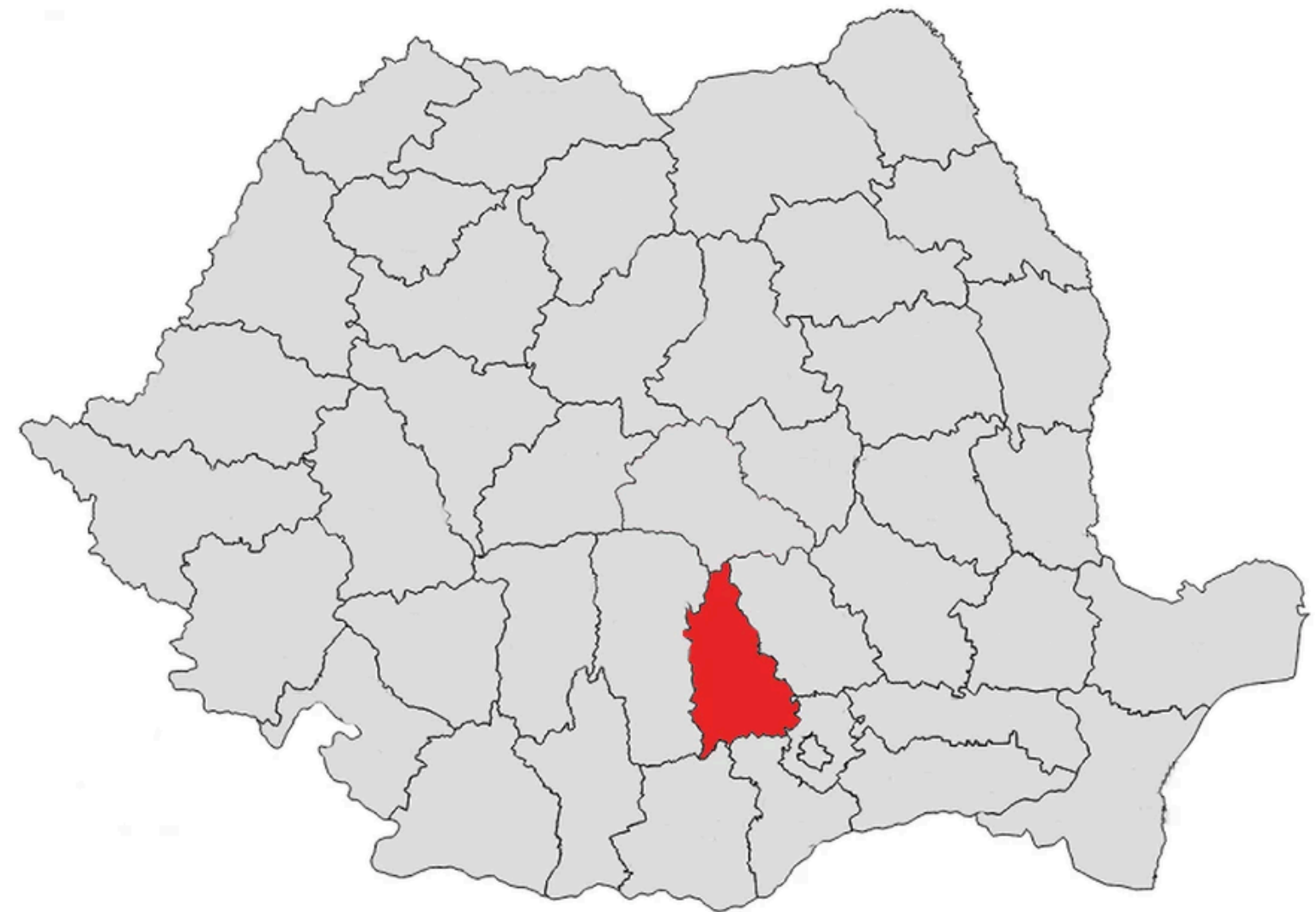




Târgoviște is the capital city of Dâmbovița County.

Târgoviște is situated in the Southern part of Romania (Muntenia/Wallachia) at about 80 km from Bucharest, the capital city of Romania.

A princely residence and capital between 1396 and 1714, the city held the status of the most important economic, political-military and cultural-artistic center of the region for more than three centuries, Târgoviște being the seat of Wallachia.





Real "Dracula's" Castle - Targoviste Citadel



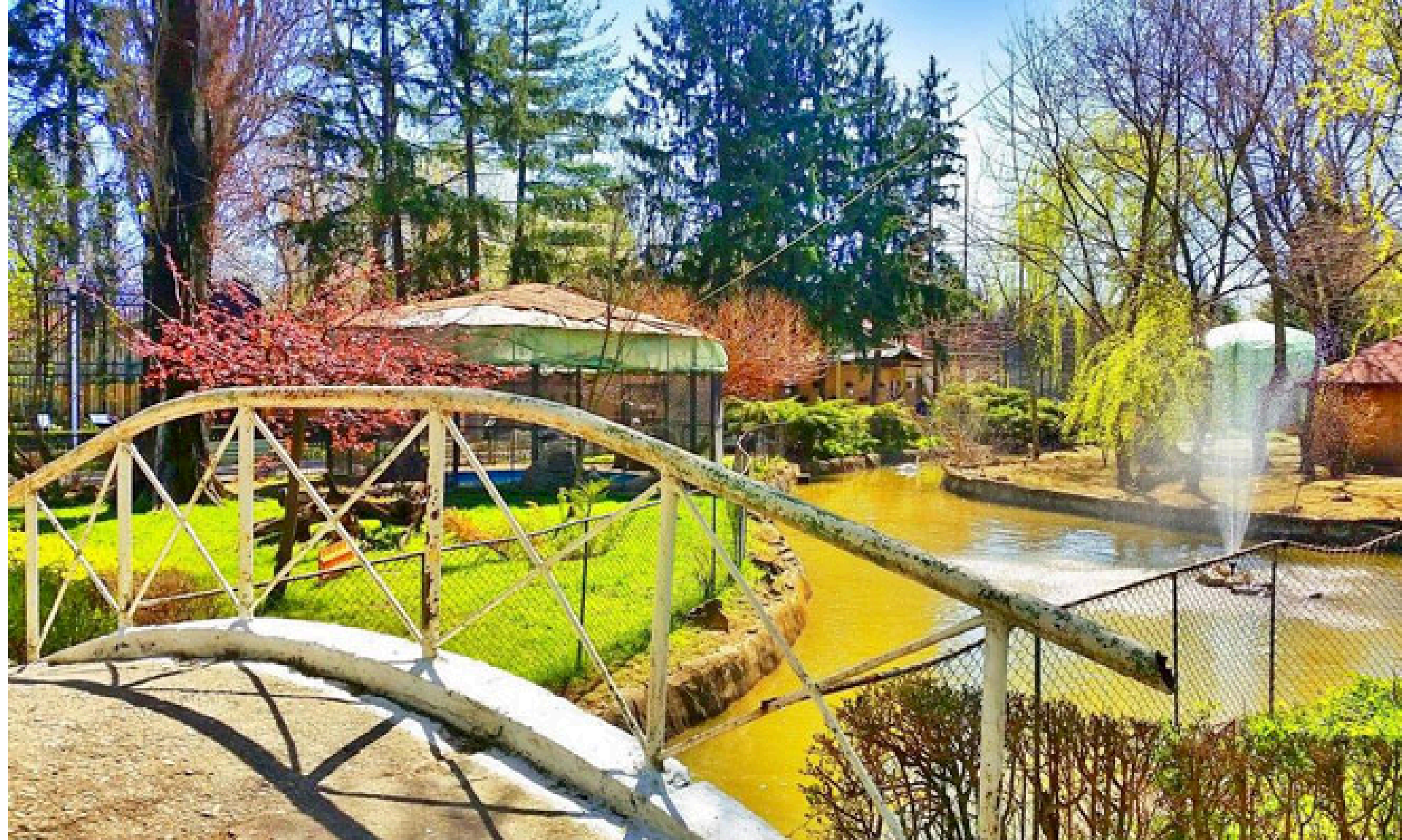
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TARGOVISTE



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"Vasile Cirlova" Lower Secondary School

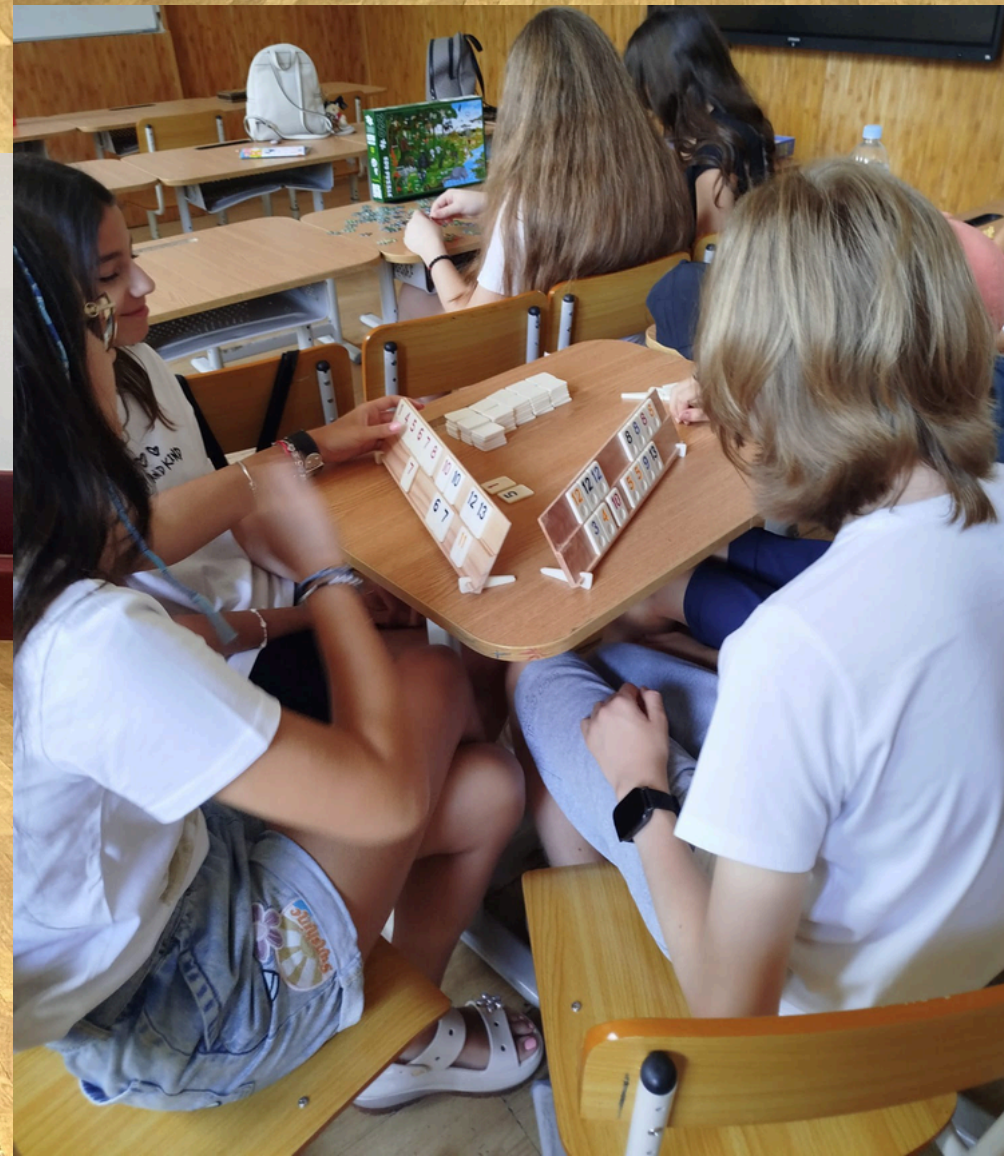






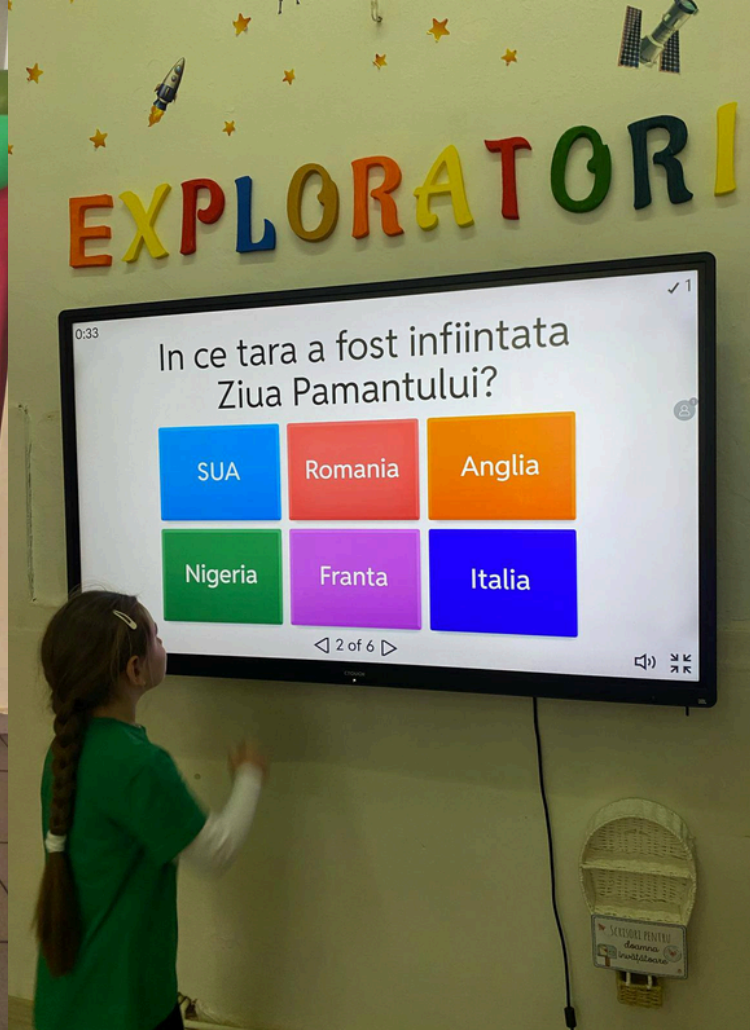
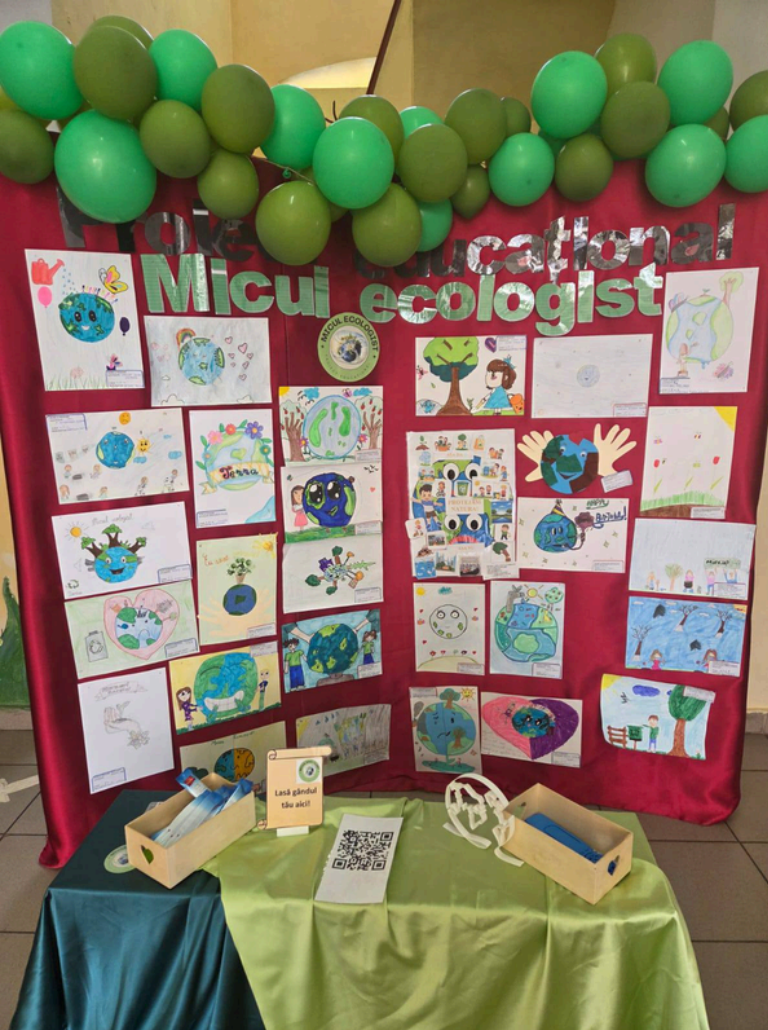


















Școala Gimnazială "Vasile Cîrlova"

Site-ul oficial al Școlii Gimnaziale "Vasile Cîrlova", Târgoviște

Despre noi

Avizier

Personal

Anunțuri

Comisii ▾

Examene / Admitere ▾

Olimpiade și concursuri școlare

Evenimente

Proiecte europene ▾

Mobilitate

Documente ▾

Activități extrașcolare

Revista Școlii

Contact

After school

Erasmus

Let's be green together

Tolerance is my best friend

Proiecte eTwinning

Acreditare Erasmus+



Oferta educațională

Activități extrașcolare

<https://vcarlova.ro/erasmus-2/>

Education System in Romania

Pre-university education is an integral part of the national education set up as a system, bringing together state, private and denominational educational units, authorized or accredited.

In Romania public or private schools operate, in the system of educational alternative that complements the classical education system, opening new perspectives of didactic and pedagogical approach to learning.

Pre-university education is organized as:

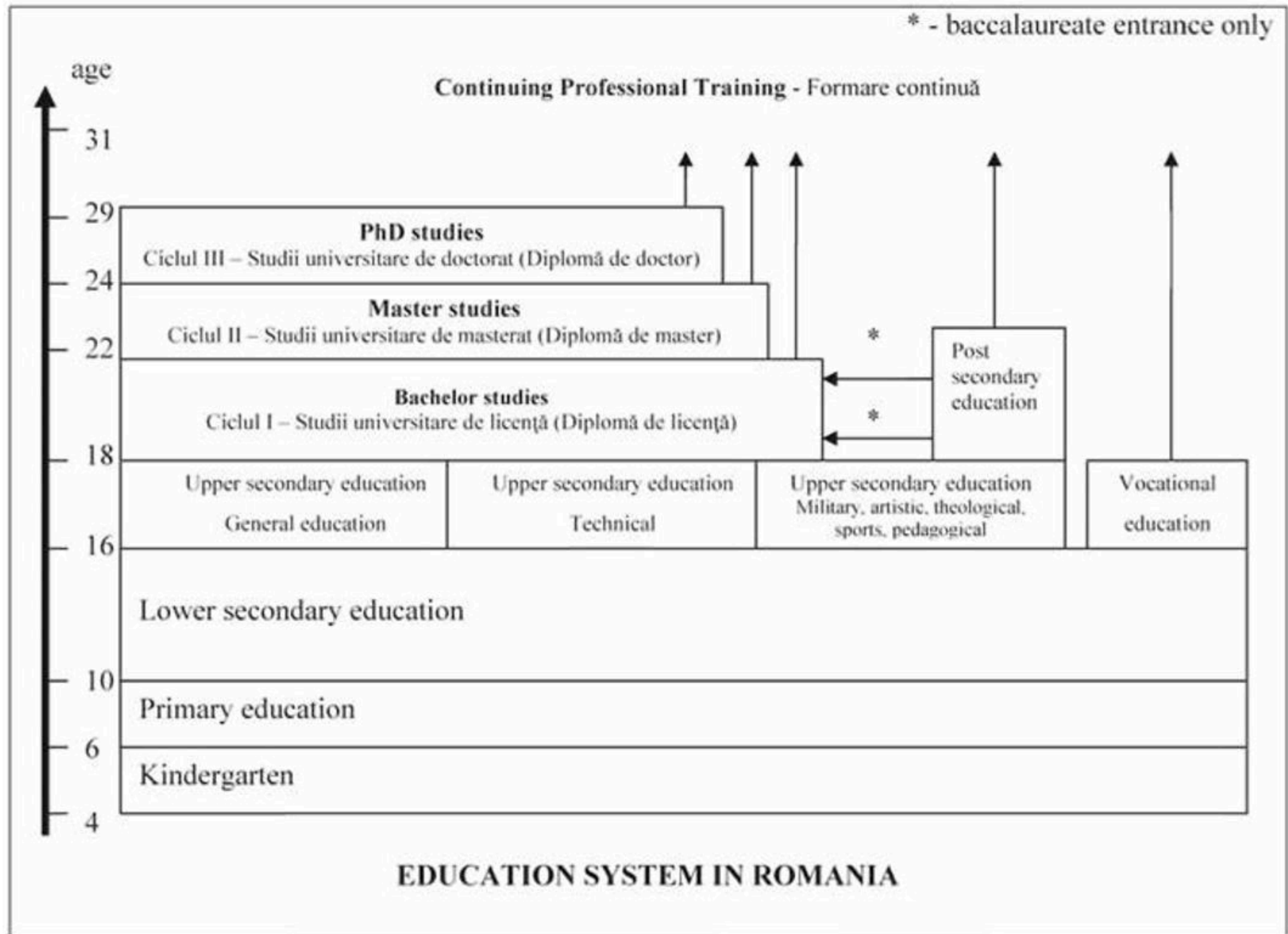
- full time education
- part time education.

Compulsory general education consists of:

- primary education
- lower secondary education
- 2 years of higher secondary education.

High school education comprises the following fields and profiles:

- a) **theoretical education**, with humanities and sciences clusters;
- b) **technological education**, with the following clusters:
technical, services, natural resources and environmental protection;
- c) **vocational education**, with the following clusters: military, theology, sport, art and education.



Non-university tertiary education

Post-secondary education is organized in post-secondary schools with legal personality or as structures without legal personality, in high schools with legal personality, or in colleges within the accredited higher education institutions.

Non-university tertiary education (post-secondary education mentioned above) is organized at the level of colleges within accredited higher education institutions, for high school graduates with or without a baccalaureate diploma.

The non-university tertiary education organized within the colleges have a nominal duration of 1 to 3 years, depending on the complexity of the qualification.

The credits for education and vocational training obtained in post-secondary education can be recognized for graduates with a baccalaureate degree by universities, based on the decisions made by the Senate of the university, as units of transferable study credits for the bachelor's degree. In the higher education in the health field, they cannot be transformed into equivalent credits, except for the qualification of Nurse for general care.

Graduates of the lower secondary education acquire the graduation diploma, part of the educational portfolio, and the transcript of grades, part of the educational portfolio.

After graduating lower secondary education, pupils attend **high school or vocational education**.

High school graduates receive the graduation diploma and the transcript of grades, part of the educational portfolio, which attest the completion of high school studies and which confer the right of access, under the law, in post-secondary education, as well as the right to take the baccalaureate examination.

High school graduates who sit for and pass **the national baccalaureate examination** also acquire a baccalaureate diploma, which gives them the right of access to higher education, according to the law.

Vocational and technical education graduates, including dual education, who pass **the professional qualification certification exam**, obtain the professional qualification certificate for level 3, 4 or 5, according to the National Qualifications Framework, and the descriptive supplement of the certificate, according to Europass.

Post-secondary education graduates who sit for and pass the professional qualification certification exam receive a professional qualification certificate, corresponding to the level established by the National Qualifications Framework and the descriptive supplement of the certificate in the form of Europass.

Higher education is organized in universities, study academies, institutes, higher education schools, hereinafter referred to as higher education institutions or universities, which have obtained the provisional functioning authorization or accreditation. Higher education institutions may be state, private or denominational.

Higher education institutions are education providing organizations that carry out educational activities based on study programs authorized to operate provisionally / accredited under the law; the study programs provide initial and continuous training at university level, they operate on the principle of quality and correlation of the educational offer with the labor market.

The national higher education system includes all accredited higher education institutions. A higher education institution authorized to operate provisionally, according to the legal procedures in force, becomes part of the national higher education system only after accreditation. For more information you can also access the website of the Romanian Agency for Quality Assurance in Higher Education

ISCED classification



Higher education previous to the Bologna system

Up to the appearance of Law no. 288 of June 24th, 2004 on the organization of university studies, through which the Bologna system was introduced, the Romanian education system organized short-term study programs, bachelor's and postgraduate studies, structured on other qualification levels.

A heart-shaped wooden plaque is mounted on a teal-colored wooden surface. The surface is heavily distressed, with numerous scratches, scuffs, and areas where the teal paint has worn away to reveal a lighter, yellowish-brown wood underneath. The heart plaque itself is made of a similar wood, showing natural grain patterns and some minor imperfections. The words "THANK YOU!" are printed in a clean, white, sans-serif font across the center of the heart.

THANK YOU!